

Nouns and Verbs

Kinder – 2nd Grade

Activity

Structured Improvisation Stop and Go: Similar to Freeze Dance, students move while the music plays and will freeze when the music stops.

Dance Elements

Personal and General Space

Content Area

English Language Arts

TEKS Addressed

Kinder

- ELA.K.5A* Identify and use words that name actions, directions, positions, sequences, and locations.
- ELA.K.16A.ii Understand and use nouns (singular/plural) in the context of reading, writing, and speaking (with adult assistance).
- ELA.K.6A* Identify elements of a story including setting, character, and key events.



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1st Grade

- ELA.1.6A Identify words that name actions (verbs) and words that name persons, places, or things (nouns).
- ELA.1.20A.ii Understand and use nouns (singular/plural, common/proper) in the context of reading, writing, and speaking.
- ELA.1.9A /1.Fig19E Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.

2nd Grade

- ELA.2.21A.i Understand and use verbs (past, present, and future) in the context of reading, writing, and speaking.
- ELA.2.21A.ii Understand and use nouns (singular/plural, common/ proper) in the context of reading, writing, and speaking.
- ELA.2.Fig19E Retell important events in stories in logical order.



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	Basic Steps
Stop and Go Activity	<p>Using book read in class (<i>Giraffes Can't Dance</i>)</p> <ul style="list-style-type: none">• Teacher will start the music and call out a verb from the book (sway, leap, buckle, prance, skip, etc.).• Teacher will stop the music and students will freeze.• Each time students freeze, Teacher will call out a different noun for students to create with their body (tree, chimpanzee, moon, etc.). <p>Teaching Tip: <i>Make observations about the students' movement to encourage more creative choices. Ex: "I see all my dancers marching in a forward direction"</i></p> <p><i>At any time, encourage students to observe how many different solutions there are to the same problem</i></p> <p>Group Reflection: <i>Take a vote: Did you like making the moving verb or frozen noun better?</i></p>

