

Spelling and Punctuation: 3rd Grade - 5th Grade

Activity

Teacher-Directed Stop and Go: Similar to Freeze Dance, students move while the music plays and will freeze when the music stops.

Dance Elements

Shape: Straight, Curved, and Crooked

Level: High, Middle, and Low

Content Area

English Language Arts

TEKS Addressed

3rd Grade

- ELA.3.24B.v Spell words with more advanced orthographic patterns and rules: complex consonants (e.g., scr-, -dge, -tch).
- ELA.3.23B.i Use capitalization for geographical names and places.
- ELA.3.23B.iii Use capitalization for official titles of people.



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4th Grade

- ELA.4.22A.i Spell words with more advanced orthographic patterns and rules including plural rules (e.g., words ending in f as in leaf, leaves; adding -es).
- ELA.4.22A.iii Spell words with more advanced orthographic patterns and rules including double consonants in middle of words.
- ELA.4.22A.v Spell words with more advanced orthographic patterns and rules including silent letters (e.g., knee, wring).
- ELA.4.21B.ii Use capitalization for the first words of titles of books, stories, and essays.

5th Grade

- ELA.5.22A.i Spell words with more advanced orthographic patterns and rules including consonant changes (e.g., /t/ to /sh/ in select, selection; /k/ to /sh/ in music, musician).
- ELA.5.22A.ii Spell words with more advanced orthographic patterns and rules including vowel changes (e.g., long to short in crime, criminal; long to schwa in define, definition; short to schwa in legality, legal).
- ELA.5.21A.i Use conventions of capitalization including abbreviations.



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	Basic Steps
<p>Stop and Go Activity</p>	<ul style="list-style-type: none"> • Teacher will start the music and call out a gross motor skill (skip, hop, march, tip-toe, crawl, etc.) • Teacher will stop the music and students will freeze • Each time students freeze, teacher will call out a different instruction <ul style="list-style-type: none"> ○ Make the first letter of the word “catch” with your body ○ With a friend close to you, make the last letter of the word “catch” with your bodies ○ With your body, make the first letter of the sentence “Do you want to play catch?” <ul style="list-style-type: none"> ▪ If you think the letter should be capitalized, make the shape at a high level. If you think the letter should be lower case, make the shape at a low level. Reflection: <i>Why is this letter capitalized?</i> ○ Show with your body what punctuation would be at the end of this sentence, “Do you want to play catch?” <p>Reflection: <i>At any time, encourage the students to observe how many different solutions there are to the same problem.</i></p> <p>Group Reflection: <i>Take a vote: Did you like making letters on your own or with a partner better?</i></p>

