

Location Words

Pre-K - Kindergarten

Activity

Teacher-Directed Stop and Go: Teacher will lead the group in movement by giving directions and students follow along.

Dance Elements

Body Parts and Location

Content Area

English Language Arts

TEKS Addressed

Pre-K

- II.A.1. Shows understanding by responding appropriately.
- *II.A.2. Shows understanding by following two-step oral directions and usually follows three-step directions.

Kindergarten

- SCI.K.6C Observe and describe the location of an object in relation to another such as above, below, behind, in front of, and beside.
- ELA.K.16A.iv Understand and use prepositions and simple prepositional phrases (e.g., in, on, under, over) appropriately in the context of reading, writing, and speaking (with adult assistance).



Location Words

Pre-K - Kindergarten

	Basic Steps
Stop and Go Activity	<p>Can begin by reading a book such as <i>Rosie's Walk</i> or <i>Up, Down, and Around</i></p> <ul style="list-style-type: none">• Review location words using word cards (above, below, around, near, far)• As a group, demonstrate each location word with a body part using crepe paper as a prop.• Turn on music and call out different location words and body parts for students to demonstrate using the crepe paper.• Option: Make this a Stop and Go, by calling out gross motor skills for the go portion; when the music stops, teacher calls out a preposition or relationship work.• Extension: Call out a preposition such as over, have students demonstrate the opposite. <p>Group Reflection: <i>Have dancers show (and not tell) their favorite location word with their crepe paper.</i></p>

