

Location Words Pre-K - Kindergarten

Activity
Structured Improvisation Performer/Audience: Teacher will set up a small obstacle course and the dancers will make choices of <i>how</i> they execute it.
Dance Elements
Pathway
Content Area
English Language Arts/Science
TEKS Addressed
<u>Pre-K</u> <ul style="list-style-type: none">• II.A.1. Shows understanding by responding appropriately.• *II.A.2. Shows understanding by following two-step oral directions and usually follows three-step directions.
<u>Kindergarten</u> <ul style="list-style-type: none">• SCI.K.6C Observe and describe the location of an object in relation to another such as above, below, behind, in front of, and beside.• ELA.K.16A.iv Understand and use prepositions and simple prepositional phrases (e.g., in, on, under, over) appropriately in the context of reading, writing, and speaking (with adult assistance).



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	Basic Steps
Performer/Audience Activity	<ul style="list-style-type: none">• Review location words using word cards (above, below, around, near, far, on, off, in, beside)• Set up a small obstacle course of about three different tasks (around a dot, over an X on the floor, and under two friends holding hands)• Have students go one at a time, allowing them to make their own choices of how to do each task. <p>Teaching Tip: Encourage students to make creative choices by making simple observations: “All of my dancers so far have jumped over the X”</p> <p>Group Reflection: Can any dancers think of another way to go over, under, or around that we didn’t do?</p>

